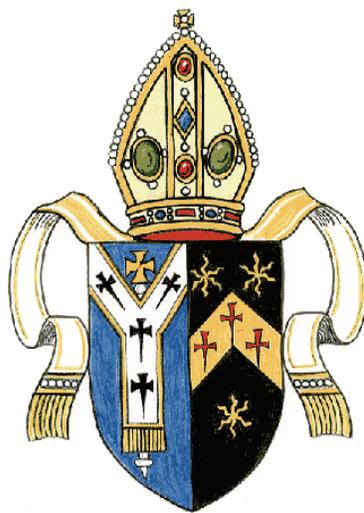


LAUD HALL THEOLOGICAL SEMINARY  
OF THE UNITED ANGLICAN CHURCH



CATALOGUE  
2011  
EFFECTIVE 1 MARCH 2011



# LAUD HALL THEOLOGICAL SEMINARY CATALOGUE

2011

EFFECTIVE 1 MARCH 2011

## LAUD HALL THEOLOGICAL SEMINARY

Administrative Offices:  
1702 McKinley St., #9  
Hollywood, FL 33020

### BACKGROUND

**Laud Hall Theological Seminary** was originally chartered in 1962 to serve the Anglican Church as a vehicle for training Clergy and Laity. In the 1980s it was transferred to Texas in the Diocese of the Southwest of the Anglican Episcopal Church of North America. It was moved to Florida when the former President of the Seminary placed it under the direction of the Traditional Episcopal Church.

In 1996, the Seminary was restructured, a Board of Regents was added, the schools and Faculty were expanded and the curriculum was completely revised, with the specific purpose of bringing the school into the 21st Century, placing it online, and making it a full degree-granting institution. This move was accomplished in early 1998 when all the final documents were signed and the State of Florida authorization was conferred.

Following the union of the Traditional Episcopal Church with the Anglo-Catholic Church in the Americas, the Seminary came under the jurisdiction of the United Anglican Church in 2001.

In 2007, the College of Bishops of the United Anglican Church reorganized the Seminary, the College itself becoming the Board of Directors. The name of the Seminary was also changed to Laud Hall Theological Seminary. Following the advice of the State of Florida, the total number of credit hours for the Master of Divinity degree program was increased, as were the overall fees charged to students.

**The main features of Laud Hall Theological Seminary are:**

- Non-Residential mode for mature students who are otherwise employed
- Low Tuition Programs designed for the financially challenged
- A Master of Divinity Program leading to Holy Orders
- "Salt & Light" Programs for the lay members of the church
- A wide variety of courses in an assortment of disciplines
- Diploma, Master's and Doctoral Degrees available
- User friendly lesson plans and examinations

## WILLIAM LAUD (1573-1645)

William Laud was an Anglican, studied at Oxford, received a BA Degree in 1594 and was ordained in 1601. He attacked Calvinism in the church and removed the pulpit from the center of the front of the church and replaced the altar. He eventually became Chancellor of Oxford University, and raised standards both academic and moral. He eventually (1633) became Archbishop of Canterbury.

He is considered to have pioneered Anglo-Catholic standards in the Church and taught that Roman Catholics were not the only Church but that the Church of Rome and the Anglican Church were both branches of the one Holy Catholic Church.

Unfortunately, Laud supported Charles I and his claim to the Divine Right of Kings, and supported Charles against Parliament. He was beheaded in 1645 still protesting his loyalty to the Church of England.

Laud was a great scholar, a great "Catholic" Churchman and a sound Anglican. We are pleased to name our seminary in his memory - Laud Hall Theological Seminary.

ARCHBISHOP LAUD'S PRAYER (*The Oxford American Prayer Book Commentary* By Massey Hamilton Shepherd, Jr.)

O Gracious Father, we humbly beseech Thee for Thy Holy Catholic Church; that Thou wouldest be pleased to fill it with all truth in all peace. Where it is corrupt, purify it; where it is in error, direct it; where in anything it is amiss, reform it. Where it is right, establish it; where it is in want, provide for it; where it is divided and rent asunder, make up the breaches of it, O Thou Holy One of Israel; for the sake of Him who died and rose again, and ever liveth to make intercession for us, Jesus Christ, Thy Son, our Lord. Amen.

This prayer first appeared in 1667 in *A Summarie of Devotions* drawn from a manuscript of Archbishop William Laud (d. 1645). It came into the American Prayer Book in 1928, but with not a few recommendations of Laud's own wording. The South African Book of 1944 contains it in more nearly its original form. Many have regretted the substitution of the present ending (cf. Heb. vii.25) for Laud's more vigorous 'where it is divided and rent asunder, make up the breaches of it, O thou Holy One of Israel' (Amos ix.11). The fine sense of style in this prayer, with its antithetical balancing of phrase, should not divert attention from its faithful adherence to Anglican doctrine concerning the 'holiness' and 'catholicity' of the Church.

The Church is 'holy' because it is called of God and set apart for His purposes, because it has received the gift of His Holy Spirit and has been entrusted with holy things. It is true that its members have not yet achieved a pure and perfect state of life, and that there is both error and sin in the Church; but the Church is holy in its promise, not in its attainment.

The term "Catholic" is rightly applied to Christendom as a whole, as a potential unity and fellowship in common Faith, Ministry, and Sacraments. In actuality this unity does not exist, for the Catholic Church is in schism -- 'divided and rent asunder.' No single branch of the Catholic Church can rightly arrogate to itself the claim to be the sole and only possessor of God's truth and grace.

## STATEMENT OF MISSION

The original Laud Hall Theological Seminary had one purpose for being established - to train clergy for the Church in North America. It was so set up, that a man, called to the priesthood in the Anglican Tradition, could prepare for the ministry without leaving his home, employment, or local church.

That primary purpose still remains, with the extension to train both Anglicans and other ministers in the USA and abroad, giving them the education and preparation for the ministry to which they are called. To educate, try, examine, and otherwise prepare them for that ministry in the "external" or non-residential mode. Many of tomorrow's clergy are hearing the call in mid-life, or even later, and can not leave home, employment and family to attend a full-time, residential seminary.

A second purpose is to provide quality Christian Education to the Lay Members of the Church. With this in mind, the SALT & LIGHT Program have been designed, as a course that will teach the essentials of the faith.

## ACADEMIC POLICIES

1. Courses are available through external, internet and independent studies; therefore students may begin anytime and complete their program at their own pace.
2. Grading will be provided by the Faculty, using the Alpha System.
3. Upon registration, a Faculty member (mentor) will be assigned to each student as a personal advisor and will be the contact person between the student and the Seminary.
4. Where a student and Faculty member disagree over grading, the student may appeal in writing to the Chancellor of the Seminary for review.
5. Terms and conditions and course offerings are subject to change. However, as long as a student is in good standing, the catalogue in use at the time of Registration shall apply.
6. No certificate, diploma, degree or transcript will be awarded or given until all fees are paid in full.
7. Faculty makes extensive use of e-mail to maintain personal contact with students. Course examinations, however, **must** be submitted in written form.
8. Where a student has difficulty, the Faculty will work with the student until at least a satisfactory level of work is achieved.
9. The Seminary philosophy is to assist the students in succeeding in their course work to prepare them for ministry. It is the responsibility of the student to keep in touch with the Seminary and/or their Faculty advisor at least once a quarter.
10. Students may request one course withdrawal without prejudice. However the seminary reserves the right to terminate a degree program after two withdrawals or upon lack of communication with the seminary.

11. If the Seminary does not hear from the student during a six month period, it will be assumed the student has withdrawn.

12. In a continuing effort to keep fees at an affordable level, it is the policy of the seminary not to return student course materials. Grades and examination comments will be forwarded by email from the seminary administrative office.

## **ACCREDITATION**

Laud Hall Theological Seminary does not hold regional academic accreditation. Our programs and degrees are theological and ministerial, not secular and academic. We wish to train ministers of the Gospel, which is our primary mission and task. We are, however, recognized by the State of Florida to grant religious degrees.

## **HONORARY DEGREE**

The Seminary occasionally confers the Honorary Degree of Doctor of Divinity (DD) to outstanding leaders in the Christian world community.

For further information contact the Dean of the Seminary

## **CORRESPONDENCE**

Administrative Offices:

The Rev'd Leonard L. Sorvillo, A.CSSS, Vice President and Registered Agent  
1702 McKinley St., #9  
Hollywood, FL 33020

Office of the Dean:

The Rt. Rev'd Dr. Barry Eugene Yingling, CSSS, President and Dean  
505 North George Street  
York, PA 17404-2702  
Tel. (717) 848-1099  
E-Mail: byingling@hotmail.com or barryyingling@mindspring.com  
-Academic matters and course generation; applications for admission

Internet E-mail communications are an important part of Communication with Administration, Faculty and Mentors. Students are encouraged to use the Internet for research and for ordering text-books through Barnes and Noble Online at [www.b&n.com](http://www.b&n.com). Course examinations, however, must be submitted in written form.

## **COURSES**

### **SALT AND LIGHT PROGRAM - DIPLOMA IN ANGLICAN STUDIES**

The Salt & Light Programs are designed to introduce the student to the Anglican Ethos and to the Faith and Practice of the Anglican Communion, and to familiarize them with Christian basics. The Salt & Light program is foundational to all Master Degree students.

SL 101 - Introductory Course. (2 Credit Hours) (+)

This is an introductory Course in Anglican Studies that is designed for laymen and clergy. It covers a range of practices in the Episcopal and Anglican Churches. It outlines in easy-to-read terms the Faith and Practices of the church. All examination questions are open-book type.

SL 102 - Advanced Course. (3 Credit Hours) (+)

This is an advanced course in Anglican studies that is designed as a supplement to the Introductory Course and examines in some depth the "Continuing Church" positions on Doctrines, The Book of Common Prayer, The Sacraments, Moral Theology, and the Via Media; The Introductory Course (SL 101) is a pre-requisite for this course except with Special Permission of the Dean. All examination questions are open-book type. Text: The Catholic Religion by Vernon Staley

Upon successful completion of these foundational courses, SL 101 & SL 102, the Diploma in Anglican Studies will be issued, unless the student is enrolled in the Master of Divinity or Theology programs.

### **EDUCATION FOR HOLY ORDERS - MASTER OF DIVINITY DEGREE**

The following Program of Courses has been approved by many Jurisdictions as a Basic Course path, preparing Candidates for Holy Orders. Your Commission on Ministry or Bishop or Denominational Board may require other courses as well. Completion of this course path will lead to a Master of Divinity (MDiv) Degree. Eighty credit hours are required for the Master of Divinity.

Courses that are required for Holy Orders Candidates are marked with a (+).

### **ANGLICAN ETHOS**

TH 101- Same as the Introductory Course, Salt & Light Programs- (2 Credit Hours) (+)

TH 102 - Same as the Advanced Course, Salt & Light Programs - (3 Credit Hours) (+)

### **DEPARTMENT OF CHURCH HISTORY**

CH 301 - Church History: An Introduction - (3 Credit Hours)

This is an INTENSIVE survey course of Church History from the Early Church through the Middle Ages and the Reformation to Modern Times. This course draws on Classical Historical Texts, with an overview of current ecclesiastical changes. Text: *A History Of The Christian Church*, 3rd Edition by Williston Walker

CH 303 – Church History 303 – (3 Credit Hours) (+)

The Patristic Era – (AD 33 to AD 604) This era has been considered the classic period of Christian orthodoxy. The course surveys the life and ministry of prominent men and women from the Apostolic Fathers to St. Gregory the Great, whose life and testimony was critical to the development of the Christian Church and orthodox theology. Text: *Sketches Of Church History, Vol. 1* by The Rev'd J. C. Robertson, MA

CH 304 – Church History 304 – (4 Credit Hours) (+)

The Medieval Church – (AD 589 to AD 1517) Will investigate providential work of God in human experience from the close of the Early Church, or Patristic Period, to the beginning of the Reformation. Highlighted will be the lives of individuals and events that took place during that period of history often referred to as the Dark Ages. Text: *Sketches of Church History, Vol. 2* by The Rev'd J. C. Robertson, MA

CH 305 – Church History 305 – (4 Credit Hours) (+)

Christianity from the Reformation to the Present. Brief overview of the development of the Christian Church as it struggled with major theological and organizational issues arising out of the 16th Century Reformation. These issues made a major impact upon the Church as it spread through Europe, The Americas, Africa and Asia. Also considered is the development of Orthodoxy, Rationalism and Pietism through the centuries to the present day. Text: *The Story of Christianity Vol. 2* by Justo L. Gonzalez

## DEPARTMENT OF SCRIPTURAL STUDIES

TH 200 – A Beginners Guide to Bible Study - (2 Credit Hours)

This foundational course will bring basic Bible study techniques to the student and is recommended for the student who has been out of the academic process for some time. Text: *The Bible Companion, A Manual for Beginning Readers of Holy Scripture* by Ronald D. Witherup.

TH 201 - New Testament Survey - (4 Credit Hours) (+)

This is an Introduction to the New Testament, an INTENSIVE survey course on the writers. The course leads you in the study of the New Testament books, using a textbook and the New Testament. Text: *Introducing The New Testament, 3rd edition* by Archibald M. Hunter

TH 204 - Old Testament Survey - (4 Credit Hours) (+)

A complete and penetrating overview of the Books of the Old Testament, The Law and the Prophets, and the historical books. The Apocryphal Books are also covered in this INTENSIVE course, as a separate sub-course. Text: *Understanding the Old Testament (Third Ed.)* by Bernard Anderson

TH 202 - The Life of Christ - (3 Credit Hours) (+)

A study on the Life of Jesus. A concise yet thorough outline of the Life of Christ and His Ministry. Text: *The Life of Christ* by James Stalker

TH 203 - The Life of Paul - (3 Credit Hours) (+)

A study on the Life of Paul, the world of the Roman Empire, and a study of the leading cultures of his time. Text: *The Life of Paul* by James Stalker

TH206 – John, The Maverick Gospel – (3 Credit Hours) (+)

A comprehensive study of the Gospel of John. Text: *John, The Maverick Gospel (Rev. Ed.)* by Robert Kysar

## DEPARTMENT OF LITURGICS & HOMILETICS

### MI 310 - Liturgics (3 Credit Hours) (+)

This is a PRACTICUM with work at an Altar under the supervision of a Priest, approved by the Dean. It is a basic course and can be utilized by the Postulant, Newly Ordained or the seasoned Priest as well. The reference “text” for the course is *Ritual Notes*.

### MI 360 - Homiletics (Preaching) (3 Credit Hours) (+)

This is a study on the preparation and delivery of the sermon including actual delivery. Text: *Introduction to Homiletics (2<sup>nd</sup> Ed.)* by Donald E. Demaray

## DEPARTMENT OF ASCETICAL THEOLOGY

### TH 410 - Anglican Spirituality (3 Credit Hours) (+)

The liturgical, historical and theological aspects of Anglican spiritual traditions are explored in this systematic and comprehensive study. Text: Material from Laud Hall Theological Seminary

### TH 415 - The Diaconate – (4 credit Hours) (+)

Drawing upon original sources, this course provides valuable insights into the development of the office of the deacon in the early church and situates it within the context of the Church’s total ministry. Text: *The Diaconate*, by James Monroe Barnett.

### TH 420 - The Christian Priest Today (3 Credit Hours) (+)

A study on the intellectual and devotional life of Candidates for the ministry. Incorporates recent alterations in the life of the Church, the ministry of the laity, the theology of priesthood, and the roles of the bishop and presbyter in the context of the practical meaning of divine vocation. Text: *The Christian Priest Today* by Michael Ramsey

## DEPARTMENT OF DOGMATIC THEOLOGY

### TH 451 - Dogmatic Theology (4 Credit Hours) (+)

Advanced INTENSIVE Studies in the Anglican Faith using the text *The Christian Faith* by C. B. Moss. This text is out of print but a working copy will be provided. This text may be used as course material or source material for a Master’s Thesis. Text: *The Christian Faith* by Claude Beauford Moss

## DEPARTMENT OF PASTORAL STUDIES

### PS 510 – Pastoral Counseling I (4 Credit Hours) (+)

This course lays the foundation for utilizing the pastoral counseling relationship to bring about positive change as it explores topics such as observation, listening, communication, handling transference, and termination of therapy. These topics are explored through research from the disciplines of psychiatry, psychology, marriage counseling, family therapy, and pastoral counseling to help pastoral counselors understand how to use the relationship to bring about the desired ends in the therapeutic process. This course is aimed at the practice of pastoral counseling in congregational ministry, but it has relevance and value for all engaged in the spiritual and disciplined ministry of pastoral counseling. Text: Dayringer, Richard, ThD. [1998]. *The Heart of Pastoral Counseling: Healing Through Relationships*. Revised edition. New York: The Hawthorne Pastoral Press.

PS 520 – Pastoral Counseling II (3 Credit Hours) (+)

This course was designed to help Christian leaders in their counseling work. Each chapter of the text begins with a case history and introduction followed by a consideration of what the Bible says about the problem. This leads to a survey of causes, effects, counseling consideration and suggested ways to prevent the problem. This course is aimed at any who want a greater understanding of human behavior, a clearer perspective on the biblical basis of counseling, and a greater awareness of the people-helping skills. Text: Collins, Gary R., Ph.D. [1988]. *Christian Counseling: A Comprehensive Guide*. Revised edition. W Publishing Group.

PS 530 – Church Missions (4 Credit Hours) (+)

The purpose of this course is to educate the student in many of the areas involved with the planting/establishing of a new local church. The course covers the process of the visionary or conceptual stage of a new church, the early stages of foundation laying and how to begin to move towards future goals. Text: *Planting Growing Churches for the 21st Century* by Aubrey Malphurs, Baker Book House, Grand Rapids, MI, 1992; *Church Planting for a Greater Harvest* by C. Peter Wagner, Reagal Books, Ventura, CA, 1990

## DEPARTMENT OF CHRISTIAN EDUCATION

CE 610 – Christian Education I (4 Credit Hours) (+)

“An Introduction to Christian Education” examines the basic educational ministry questions of: why, where, what, who, and how from diverse perspectives. The complexities and ambiguities of congregational life and common hindrances of things that keep us from faithfully fulfilling our educational mandate are also included. Text: Tye, Karen. [2000]. *Basics of Christian Education*. St. Louis: Chalice Press.

CE 620 – Christian Education II (4 Credit Hours) (+)

Seeking to integrate biblical studies and theology with a variety of social sciences including education, sociology, and psychology, this course provides an overview and understanding of the broad range of subjects included in Christian education. Beginning with a discussion of the theological, historical, and philosophical bases for Christian ministry, the text goes on to examine contributions of the social sciences through the lens of biblical teaching. Also included are sections dedicated to the organization and administration of ministry, and application of Christian education theory to various age groups and specialized areas of the population. Text: Anthony, Michael J. ed. [2001]. *Christian Education: Foundations for the Twenty-first Century*. Grand Rapids: Baker Academic.

## COMPREHENSIVE EXAMINATION

MI 499 - The Comprehensive Examination (8 Credit Hours) (+)

This is a Final Survey Examination Frequently referred to as "Canonicals". Both a written and oral examination, it is a test for academic and practical qualification for Ordination. Your Jurisdiction, Bishop or Denominational Board may require modification to this Examination.

## MASTER OF THEOLOGY (MTh) DEGREE PROGRAM

Upon successful application, a student with a Bachelors Degree, Bachelor of Sacred Theology or Licentiate in Theology, or Diploma in Anglican Studies may be accepted as a Graduate Student and work toward a Master’s Degree in Theology (MTh) (60 Credit Hours) of work required. Individual programs will be designed in a chosen discipline leading to the preparation of the required Thesis. This degree is not normally pursued by those seeking Holy Orders.

### THESIS 110 – GRADUATE LEVEL THESIS (Maximum 45 Credit Hours)

The Thesis is a Graduate Level paper and fulfills one of the requirements for the Seminary's Graduate Degree. The Thesis subject is to be determined in consultation with the student's Faculty Advisor, Dean or the seminary Chancellor. The Thesis must be typed and double spaced. Laud Hall Seminary uses as its style guide: *A Manual for Writers of Term Papers, Theses and Dissertations, 6th edition* by: Kate L. Turabian.

### DOCTORAL DEGREE PROGRAM

We offer two Doctoral Degree Programs to students who hold an approved and acceptable Master's Degree, with significant background in Ministry or Theology. The program is fully designed around the needs and interests of the student. (60 Credit Hours) and a Dissertation are required for graduation. The Dissertation required should meet the test of quantity and quality according to university standards. Upon acceptance in the Program, the Candidate is guided through a plan of study for in-depth course work in the selected area of the Dissertation.

### DOCDES 880 – DOCTORAL LEVEL DISSERTATION or PROJECT (Maximum 60 Credit Hours)

The Dissertation required is a Doctoral Level paper and fulfills one of the requirements for the Seminary Doctoral Degree. The paper required should meet the test for quantity and quality according to university standards. The Dissertation subject is determined in consultation with the student's Faculty advisor, Dean and seminary Chancellor. The Dissertation must be typed and double spaced. Laud Hall Seminary uses as its style guide: *A Manual for Writers of Term Papers, Theses and Dissertations, 6th edition* by: Kate L. Turabian

If the student pursues a Doctor of Ministry degree, the project study must follow the same guidelines as the Dissertation, noted above.

## LAUD HALL SEMINARY FEES

Registration and Application Fee - Application and Registration Fee \$ 50.00 US (nonrefundable)

Registration, Transcript Service and Diploma Fee - \$50.00 US

Graduation Fee - \$50.00 US

Salt & Light Program SL101 & SL102 Fee \$375.00 US

Diploma in Anglican Studies is awarded upon successful program completion.

Master's Degree Program - Master of Divinity (MDiv) - \$3,000.00 US

Master's Degree Program - Master of Theology (MTh) - \$2,500.00 US

Doctoral Degree Program - (DTh), (DMin) – \$3,500.00 US

Thesis and/or Dissertation Reader's Fee - \$ 400.00 US

Special Individual Course Fee: \$ 200.00 per credit hour

## FINANCIAL REQUIREMENTS

All courses, for which the student has registered, are to be prepaid by the Student upon Acceptance by the Seminary prior to the posting of course materials either by mail or Internet.

For your convenience you may use Check or Money Order.

We are aware of budgetary constraints which could keep a worthy student from reaching his goals and call to Ministry. If financial assistance is needed, kindly submit a written request with your application, submitting a Financial Statement, including the last two years Income Tax Statements. A limited number of students may qualify for the College of Bishops Scholarship award. Those students selected are awarded a 25% off basic Course fees Scholarship.

## TEXT BOOKS

Students are responsible for securing their own textbooks. Some textbooks may be purchased through the Seminary at regular price. Many textbooks are available through Barnes & Noble or Amazon Online.

## REFUND POLICY

Laud Hall Theological Seminary does not issue refunds.

This prospectus supersedes all previous editions and represents the present intentions of the Seminary. The matters covered in the prospectus are naturally subject to change from time to time as circumstances may require.

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Application for Admission as a Student to Laud Hall Theological Seminary

Mail to:  
The Rt. Rev'd Barry Eugene Yingling, CSSS, ThD  
President and Dean  
Laud Hall Theological Seminary  
505 North George Street  
York, Pennsylvania 17404-2702

Application for Admission as a Student (Please print)

Name(Last,First,Middle) \_\_\_\_\_

Mailing Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_ Zip Code \_\_\_\_\_

Marital Status: Married/Divorced/Single (circle)

Date of Birth \_\_\_\_/\_\_\_\_/\_\_\_\_

Telephone # Home \_\_\_\_\_ Business \_\_\_\_\_

E-mail address \_\_\_\_\_ Fax # \_\_\_\_\_

Social Security # \_\_\_\_\_

U.S. Citizen? \_\_\_\_ If not USA, indicate country of citizenship \_\_\_\_\_

Have you ever been convicted of a felony \_\_\_\_yes (explain in detail) \_\_\_\_no

Church Affiliation (Denomination) \_\_\_\_\_

Diocese \_\_\_\_\_

**Previous Education** (List all Colleges, Universities, Seminaries - courses or degrees completed)

\_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

\_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

\_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

**Current/Former Occupations**

\_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_  
\_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_  
\_\_\_\_\_ Date \_\_\_\_/\_\_\_\_/\_\_\_\_

**Ministry/Church Service Experience** (Give a brief summary.)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Have you been Ordained or are you seeking Ordination?** (If Ordained give details.)

\_\_\_\_\_

**State your plans for future Ministry:**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**Other Comments:**

\_\_\_\_\_  
\_\_\_\_\_

**State the program and award level you are applying for:**

\_\_\_\_\_

**Financial Information:** Checks or Money Orders payable to Laud Hall Theological Seminary - US Funds only.

\_\_\_ Application Fee of \$50.00 US (nonfundable) required with all applications.

\_\_\_ Total Fees enclosed in the amount of \$ \_\_\_\_\_

**Advance Standing**

\_\_\_ Please consider transfer credit for the attached courses completed at other institutions. (Give details on separate sheet and include transcripts)

\_\_\_ Please consider "Life Experience Credit" toward my degree program. Enclose your resume or curriculum vitae. On separate sheet - list your life experiences, courses, activities.

\_\_\_ Other documents or information attached to support my application for student registration.

You might include some details as to your personal theological library, copies of diplomas, ordination certificates, copies of articles you have published, etc.

\_\_\_ **Recent photograph to be attached** (useful to help us fix a face to a name)

Please note that any information in this Application is confidential and for Laud Hall Theological Seminary use only!

I hereby apply for Registration as a Student with Laud Hall Theological Seminary. I agree to abide by the rules and regulations of Laud Hall Theological Seminary.

Permission is granted to Laud Hall Theological Seminary to obtain background information from any sources deemed necessary or appropriate to determine the suitability of the applicant to pursue studies with the Seminary.

Date \_\_\_\_/\_\_\_\_/\_\_\_\_

Signature \_\_\_\_\_

